



District Annual Education Report (AER)

January 6, 2022

Dear Parents and Community Members,

We are pleased to present to you the Annual Education Report (AER) which provides key information about the 2021-22 educational progress for Leelanau Montessori Public School Academy. The AER addresses the complex reporting information required by federal and some state laws. School staff are available to answer questions about this report. Please contact Arden Wilson or Beth Bassett for assistance. The school's report contains information about student assessment, civil rights and safety, and teacher quality.

The AER is available for you to review electronically by visiting the following website, www.leelanaumontessori.org and directly via this link [ANNUAL EDUCATION REPORT](#). You may also review a copy in the main office at the school.

The report contains the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

One of our key challenges at Leelanau Montessori is a low achievement score in the area of mathematics on the MSTEP. The faculty and staff are addressing this through regular professional development and intentional planning and reflecting on student learning related to mathematics. Montessori math materials provide a rich and systematic sequence of activities while also providing a concrete representation of abstract ideas and increasingly complex concept development. Defining the purpose/learning target, what evidence is required for students to show their learning and high expectations for learning is a professional focus. The school also is focused on identifying individual student needs in math and language and addressing these changing needs through targeted lessons and supplemental instruction. The staff at Leelanau Montessori is proud of the educational opportunities provided for our students.



For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given. LMPSA has not been given any of these labels.

We will continue our school improvement efforts to increase student achievement. Our school improvement goals have been determined through a collaborative process using the Michigan Continuous Improvement Planning process. Our three overarching priorities are Adaptive Leadership, High Quality Instruction and Developing Data Review Protocols. The school is developing action steps and measures to monitor progress in liaison with the ISD and our in-house school improvement team. We appreciate the continued support of these efforts by parents, the greater community and staff.

Sincerely,

Arden Wilson, Head of School