



2023 Annual Education Report

October 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Leelanau Montessori Public School Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our Administrative staff is available to help you understand this information. Please contact Arden Wilson, Head of School, for help if you need assistance.

The LMPSA AER is available for you to review electronically by visiting the following web site [AER](#) (SEE Q.7 AND Q.8 OF THE 2020-21 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all

schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Leelanau Montessori Public School	no label	n/a

The School Improvement Plan indicates the following areas of focus from the 2023-2024 school year. Using data to inform instruction and close the achievement gap, plan using Common Core State Standards already aligned to the Montessori curriculum and nurture adaptive leadership. Strong systems for planning, teaching and assessing students as well as responsive and proactive multi-tiered supports are in place at the Academy. Parents are essential partners in supporting school success. Teachers and Administrators strive for two-way communication between home and school to develop collaborative plans for academic achievement. Parents are encouraged to take part in conferences and progress monitoring of critical content goals and skill development for every student.

Sincerely,

Arden Wilson
Head of School
Leelanau Montessori Public School Academy