



District Annual Education Report (AER) Cover Letter

February 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Leelanau Montessori Public School Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Arden Wilson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [REPORT HERE](#), or you may review a copy in the main office at the school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Leelanau Montessori	NO label	

One of our key challenges at Leelanau Montessori is a low achievement score in the area of mathematics on the MSTEP. The faculty and staff are addressing this through curriculum alignment with the common core and adapting instruction to focus on the critical content and student application of the standard or skill. Regular review of student progress and monitoring mathematical goals is in place for all students scoring below 40%. The school also is focused on identifying individual student needs in math and language and addressing these changing needs through targeted lessons and supplemental instruction. The staff at Leelanau Montessori is working hard and collaboratively across all tiers of support to offer outstanding educational opportunities for our students. We appreciate the support of our parents and community in implementing these improvements and increasing our achievement scores universally.

Sincerely,

Arden Wilson

Head of School, Leelanau Montessori Public School Academy