

~Action Steps~

The staff will review data with the stakeholder groups, set goals for growth areas, and together plan for development of the four areas of school climate. We will administer the climate survey annually to allow for assessment of any trends over time.

2015-2016



The Culture and Climate Committee Members

Rebecca Creighton, Terri Orban,
Beth Bassett, Paige Bassett, and Arden Wilson



310 S. Elm Street P.O. Box 838 Suttons Bay, MI 49682
(231) 271-8609
info@leelanau Montessori.org www/leelanau Montessori.org

Culture and Climate Committee

“Making the Invisible Visible”



The Culture and Climate Committee examines perceptions and attitudes of students, staff and parents that are elicited by the multidimensional school environment (safety, relationships, teaching and learning, and environment).

Please take a moment to read why the culture and climate of Leelanau Montessori matters and what we have learned through student, staff and parent feedback.

Culture and Climate ~ Leelanau Montessori

~Our Why~

Our intentions are to examine how our stakeholders perceive their Montessori experience and to improve and inspire growth as a whole school.

Culture and Climate directly impacts teaching, learning, and overall school success. Healthy school culture and school climate is predictive of robust academic, social, and emotional growth and development.



~Executive Summary~

The Culture and Climate Committee administered a climate survey in the spring of 2015. This allowed us to gather parent, staff, and student input on the perceptions and attitudes of our school. Feedback from the survey is used for reflection, prioritization of strengths and opportunities for growth, and for program evaluation. The survey contained thirty-seven items grouped into four categories:

- **Teaching and Learning**
- **Interpersonal Relationships**
- **Environment**
- **Safety**

~Areas of Strength~

Teaching and Learning

- ◆ Students are encouraged to demonstrate positive character traits i.e., Leelanau Montessori Cornerstones (Mindfulness, Respect, Cooperation, Goodwill, and Gratitude)

Interpersonal Relationships

- ◆ At Leelanau Montessori there is respect of individual differences (gender, race, culture)

Institutional Environment

- ◆ Leelanau Montessori's school environment is positive and welcoming.

Safety

- ◆ Leelanau Montessori's behavior expectations are clearly communicated.



~Areas of Growth~

Teaching and Learning

- ◆ Promotion of students self dignity, self worth, and responsibility in our policies and procedures.

Interpersonal Relationships

- ◆ Incidents of students behaving disrespectfully toward school employees.

Institutional Environment

- ◆ Inclusion of students to help solve school problems.

Safety

- ◆ Empowerment of bystanders when teasing is observed.

