



Leelanau
MONTESSORI
District Annual Education Report (AER)

October 31, 2019

Dear Parents and Community Members,

We are pleased to present you the Annual Education Report (AER) which provides key information of the 2018-19 educational progress for Leelanau Montessori Public School Academy. The AER addresses the complex reporting information required by federal and some state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about AER, please contact the Head of School for assistance.

The AER is available for you to review electronically by visiting the following website, www.leelanaumontessori.org and clicking on the transparency link. You may also review a copy in the main office at the school.

One of our key challenges at Leelanau Montessori is a low achievement score in the area of mathematics on the MSTEP. The faculty and staff are addressing this through regular professional development and intentional planning and reflecting on student learning related to mathematics. Montessori math materials provide a rich and systematic sequence of activities while also providing a concrete representation of abstract ideas and increasingly complex concept development. Defining the purpose/learning target, what evidence is required for students to show their learning and high expectations for learning is a professional focus. The school also is focused on identifying individual student needs in math and language and addressing these changing needs through targeted lessons and interventions.

State laws also requires that we report the following information:

Process for assigning pupils to school

Leelanau Montessori provides education to approximately 65 students from ages 5-12. As a public charter school, we are a school of choice for the students who attend from a variety of locations in Leelanau, Benzie and Grand Traverse counties.

Status of School Improvement

Our Academic Excellence committee reviews student achievement, goals and strategies that staff set annually. The committee reviews the Advanced Ed self-assessment, School Data profile and the School Improvement Plan as well as student achievement data. We update the plan annually.

Curriculum



Leelanau Montessori curriculum is aligned with the Common Core State Standards for ELA and Math and Next Generation Science Standards and the Grade Level Content standards for Social Studies. We use the Montessori materials and methods to create appropriate lessons for each age group. Leelanau Montessori Curriculum scope and sequence are available in our office.

Student Achievement

MSTEP and MI-ACCESS test results are included in the AER. A summary of results are located on the district website. MSTEP and MI-ACCESS results are provided to schools and parents as soon as they are available.

For the 2019-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state and has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no labels are given.

Our school has not been given one of these labels.

Parent/Teacher Conferences (percent of students represented)

2017-18: Fall 94% Spring 90%

2018-19: Fall 90% Spring 95%

The staff at Leelanau Montessori is proud of the educational opportunities provided for our students. We will continue our school improvement efforts to increase student achievement. We appreciate the continued support of these efforts by parents, the greater community and staff.

Sincerely,

Arden Wilson, Head of School